

# Bridge to University

## Motivational sessions for A-level students

These entirely self-contained sessions run by Middlesex Mathematics lecturers are designed to motivate and engage A-level maths students as they prepare for their exams.

Each of these 1 – 1.5 hour workshops reviews a specific area of A-level mathematics before looking at how this area relates to university mathematics and to commerce, industry and research.

Contact Nick Sharples [n.sharples@mdx.ac.uk](mailto:n.sharples@mdx.ac.uk) to arrange one (or more) workshops either in your school or at our North London campus.

We also offer bespoke workshops for Statistics, Mechanics and Decision A-level modules.

## Session list

### Integration in higher dimensions

Review integration (C1, C2, or C4) before introducing calculus in higher dimensional spaces: integrating over curves, surfaces and how these relate to important physical quantities in areas such as fluid dynamics and electromagnetism.

### Trigonometry and the infinite

Review trigonometric functions and trigonometric identities (C2, C3) before taking a conceptual jump to see how trigonometric functions are treated at university (as infinite series), and why this shift is important!

### Binomial theorem: counting possibilities

Review the Binomial Theorem for positive integers (C2) and rational powers (C4) before looking at the derivation of this important formula and its role in

- probability, and
- combinatorics - a huge field of mathematics!

## **Coordinate geometry and astronomical models**

Review coordinate geometry of circles (C2) or parametric equations (C4) before using Copernicus' heliocentric theory to give a gentle, geometric introduction to Fourier Analysis - hugely important in engineering!

(Computer lab required, or visit us on campus!)

## **Numerical methods: why computers can't do maths!**

Review numerical methods for root finding (C3, FP1) and numerical integration (FP2) before looking at

- why researchers still look for faster numerical methods despite the increasing power of computers, and
- why we still need rigorous maths in the computer age.

(Computer lab required, or visit us on campus!)

## **Algebra to abstraction**

Review algebraic fractions (C3) and partial fractions (C4) before taking a conceptual jump to how polynomials are treated at university: as abstract mathematical objects.

## **Functions: beyond differentiability**

Review composition, inverses and properties of functions (C3) before moving from the 'nice' functions of A-level to seeing how badly behaved functions can be and why they are important in maths, science and engineering.

## **Matrices and geometry**

Review matrices (FP1) before looking at how matrix inverses are used to find maps between geometric objects.

## **Matrices and groups**

Review matrices (FP1) before a gentle introduction to abstract algebra using simple matrix operations.

## **Differential equations and long term trends**

Review first and second order Ordinary Differential Equations (FP2) before looking at how we can determine long term trends from differential equations without having to solve them!